

Institutional Change

in·sti·tu·tion

/,ɪnstɪˈt(y)ooSHən/

Noun

1. A society or organization founded for a religious, educational, social, or similar purpose.
2. An organization providing residential care for people with special needs.

change

/CHānj/

Verb

Make or become different: "a proposal to change the law"; "beginning to change from green to gold".

Noun

The act or instance of making or becoming different.



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Objectives for today's session

By the end of our session, you should be able to:

- Outline the key features of a change element
- Identify important players for institutional change
- State impediments to institutional change



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Faculty challenges in dissemination and implementation

- Career issues (promotion; reward system)
- Only so many hours in the day ...
- Peer attitudes
- Budget and Administrative support
 - Infrastructure support
 - Coordination and communication

Being a change element

- Have an idea
- Figure out who to co-opt
- Figure out who to convince
- Figure out how to do it
- Find the money
- DO IT

Who are the players?



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Group play: Make a concept map to improve learning on a (your) campus




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Objectives for today's session

Did you:

- Outline the key features of a change element?
- Identify important players for institutional change?
- State impediments to institutional change?

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Did you:

- Outline the key features of a change element?
- Identify important players for institutional change?
- State impediments to institutional change?

Wheel of Fortune

“Buy” letters to get the punch line:

Einstein, Newton and Pascal walk into a bar.
After a few drinks, Einstein says “Let’s play ‘it’. I’ll be ‘it’ first.
Einstein covers his eyes and starts counting down from 100.
Pascal runs off to hide. Newton stays at the bar, drinking.
When Einstein gets to 10, Newton gets up, steps to the side,
pulls a pencil from his vest, and draws a square 100 cm on a
side on the floor. He steps into the square as Einstein gets to 0.
Einstein looks up, sees Newton, and says “Newton, you are
‘it’.”
Newton says “No, Pascal is ‘it’ because

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The rest of the day

- Take a break
- Get your presentations ready (up to 12:15)
- Lunch break (till 1:30)
- Presentations
 - 20 min each
 - 20 min for discussion & review
- Reception at 5:15-5:30 on the 10th floor Campus Center